

The House Committee on Education offers the following substitute to SR 466:

A RESOLUTION

1 Establishing the Performance Based Principal Certificate Renewal Design Team; and for
2 other purposes.

3 WHEREAS, other than the classroom teacher, no one has a greater impact on student
4 achievement than the principal; and

5 WHEREAS, high performing principals are the driving force behind attracting quality
6 teachers for a school and creating a culture of learning and respect in the school environment;
7 and

8 WHEREAS, high performing principals create good working conditions for teachers and
9 work well with parents and all community members to create support for the school and its
10 students; and

11 WHEREAS, in short, excellent schools have high performing principals, and schools in need
12 of improvement do not have high performing principals; there are few, if any, exceptions to
13 this "rule"; and

14 WHEREAS, all principals need the skills and knowledge to optimally impact teacher
15 performance and student learning; and

16 WHEREAS, high performing principals deserve recognition for the extraordinary learning
17 opportunity they provide to Georgia students; and

18 WHEREAS, all principals deserve increased support for their ongoing professional learning
19 so that they can continue to improve the quality of education for Georgia's students; and

20 WHEREAS, it is in the best interest of the state's education system to appoint a design team
21 to develop a program to enhance the knowledge, skills, and performance of principals.

S. R. 466 (SUB)

22 NOW, THEREFORE, BE IT RESOLVED BY THE GEORGIA GENERAL ASSEMBLY

23 (a) There is established the Performance Based Principal Certificate Renewal Design Team.

24 The design team shall consist of the following:

25 (1) One or more representatives from the Department of Education, as designated by the
26 State School Superintendent;

27 (2) One or more representatives from the Professional Standards Commission, as
28 designated by the executive secretary of the Professional Standards Commission;

29 (3) One or more representatives from the Office of Student Achievement, as designated
30 by the executive director of the Office of Student Achievement;

31 (4) A representative from the University System of Georgia, as designated by the
32 Chancellor;

33 (5) The Governor's education policy advisor or his or her designee;

34 (6) A representative of the Governor's Office of Planning and Budget;

35 (7) A representative of the Georgia Leadership Institute for School Improvement;

36 (8) The executive director of the Georgia Association of Educational Leaders or his or
37 designee;

38 (9) The executive director of the Georgia School Superintendents Association or his or
39 designee;

40 (10) The executive director of the Georgia Partnership for Excellence in Education or his
41 or designee;

42 (11) One local school superintendent appointed by the Speaker of the House of
43 Representatives;

44 (12) One principal appointed by the President of the Senate;

45 (13) One representative of a private nonprofit college or university in Georgia, which has
46 a teacher education program approved by the Professional Standards Commission,
47 appointed by the Speaker of the House of Representatives;

48 (14) A representative of the private sector appointed by the President of the Senate; and

49 (15) The two most recent state Teachers of the Year, as designated by the State Board of
50 Education.

51 (b) Members of the design team shall serve without compensation except that members who
52 are state officers or employees may be reimbursed by their employing agencies for actual and
53 reasonable expenses incurred in the performance of their duties.

54 (c) The general purpose of the design team shall be to develop a program to enhance the
55 knowledge, skills, and performance of principals. Skills most related to teacher retention and
56 student achievement should be emphasized. The design team shall consider issues including,
57 but not limited to:

58 (1) Sources of funding for the program;

- 59 (2) Structure of the program;
60 (3) Potential participants in the program;
61 (4) Linking the program to certification renewal;
62 (5) Incentives for the program;
63 (6) Program providers and delivery models;
64 (7) Voluntary or mandatory nature of the program;
65 (8) Content of the program;
66 (9) Timelines for development or implementation of program;
67 (10) Costs to participants;
68 (11) Necessary changes to law to implement or support program; and
69 (12) Measures to assess the effectiveness of the program.
70 (d) The design team shall make a report of its findings and recommendations for proposed
71 legislation to the chairpersons of the Senate Education and Youth Committee and the House
72 Committee on Education no later than July 30, 2009. The design team shall stand abolished
73 on July 30, 2009.